

Table 1.11. States That Provide Information or Materials for Health Education at Each School Level, by Type of Information or Materials¹

| | Elementary Schools | | | | | Middle/Junior High Schools | | | | | Senior High Schools | | | | |
|----------------------|--|-----------|-------------------------------------|-------------------------------|--------------------------------------|--|-----------|-------------------------------------|-------------------------------|--------------------------------------|--|-----------|-------------------------------------|-------------------------------|--------------------------------------|
| | Chart with Scope and Sequence of Instruction | Curricula | Lesson Plans or Learning Activities | List of Recommended Curricula | Plans to Assess or Evaluate Students | Chart with Scope and Sequence of Instruction | Curricula | Lesson Plans or Learning Activities | List of Recommended Curricula | Plans to Assess or Evaluate Students | Chart with Scope and Sequence of Instruction | Curricula | Lesson Plans or Learning Activities | List of Recommended Curricula | Plans to Assess or Evaluate Students |
| Alabama | ● | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ |
| Alaska | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Arizona | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ |
| Arkansas | ● | ● | ● | ● | ● | ○ | ● | ● | ● | ● | ○ | ● | ● | ● | ● |
| California | ○ | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Colorado | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Connecticut | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● |
| Delaware | ● | ● | ○ | ● | ○ | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| District of Columbia | ● | ● | ○ | ● | ○ | ● | ● | ○ | ● | ○ | ● | ● | ○ | ● | ○ |
| Florida | ● | ○ | ○ | ● | ○ | ● | ○ | ○ | ● | ○ | ● | ● | ○ | ● | ○ |
| Georgia | ○ | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ |
| Hawaii | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ | ● | ● |
| Idaho | ● | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ |
| Illinois | ● | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ | ● |
| Indiana | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Iowa | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Kansas | ● | ● | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ |
| Kentucky | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Louisiana | ● | ○ | ● | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● | ○ | ○ |
| Maine | ● | ● | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● | ○ | ○ | ● |
| Maryland | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ○ | ● | ● | ● |
| Massachusetts | ○ | ○ | ● | ○ | ● | ○ | ○ | ● | ○ | ● | ○ | ○ | ● | ○ | ● |
| Michigan | ● | ● | ● | ● | ● | ○ | ● | ● | ● | ● | ○ | ● | ● | ● | ● |
| Minnesota | ● | ○ | ○ | ○ | ○ | ● | ○ | ● | ● | ● | ● | ○ | ● | ● | ● |
| Mississippi | ● | ● | ● | ○ | ● | ● | ● | ● | ? | ● | ● | ● | ● | ? | ● |
| Missouri | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Montana | ● | ● | ● | ○ | ● | ● | ● | ● | ○ | ● | ● | ● | ● | ○ | ● |
| Nebraska | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Nevada | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |

- Yes
- No
- ? Incomplete Data

| | Elementary Schools | | | | | Middle/Junior High Schools | | | | | Senior High Schools | | | | |
|----------------|--|-----------|-------------------------------------|-------------------------------|--------------------------------------|--|-----------|-------------------------------------|-------------------------------|--------------------------------------|--|-----------|-------------------------------------|-------------------------------|--------------------------------------|
| | Chart with Scope and Sequence of Instruction | Curricula | Lesson Plans or Learning Activities | List of Recommended Curricula | Plans to Assess or Evaluate Students | Chart with Scope and Sequence of Instruction | Curricula | Lesson Plans or Learning Activities | List of Recommended Curricula | Plans to Assess or Evaluate Students | Chart with Scope and Sequence of Instruction | Curricula | Lesson Plans or Learning Activities | List of Recommended Curricula | Plans to Assess or Evaluate Students |
| New Hampshire | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ● | ● | ? | ? | ? | ● | ● |
| New Jersey | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● |
| New Mexico | ● | ○ | ● | ● | ○ | ● | ○ | ● | ● | ○ | ● | ○ | ● | ● | ○ |
| New York | ● | ○ | ● | ○ | ○ | ● | ○ | ● | ○ | ○ | ● | ○ | ● | ○ | ○ |
| North Carolina | ● | ○ | ○ | ● | ○ | ● | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● |
| North Dakota | ● | ○ | ● | ● | ● | ○ | ● | ● | ● | ● | ○ | ● | ● | ● | ○ |
| Ohio | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Oklahoma | ? | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ? | ? | ? | ? | ? |
| Oregon | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ |
| Pennsylvania | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ○ | ○ |
| Rhode Island | ○ | ● | ● | ● | ● | ○ | ● | ● | ● | ● | ○ | ● | ● | ● | ● |
| South Carolina | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| South Dakota | ● | ● | ● | ● | ○ | ● | ● | ● | ● | ○ | ○ | ● | ● | ● | ○ |
| Tennessee | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Texas | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Utah | ● | ● | ● | ○ | ○ | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Vermont | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Virginia | ● | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ |
| Washington | ○ | ○ | ○ | ○ | ● | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| West Virginia | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| Wisconsin | ● | ● | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ | ● | ● | ○ | ○ | ○ |
| Wyoming | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● | ○ | ○ | ● | ● | ● |

¹"During the past 2 years, has your state education agency provided any of the following information or materials for elementary, middle/junior high, or senior high school health education: (a) a list of one or more recommended elementary, middle/junior high, or senior high school health education curricula, (b) elementary, middle/junior high, or senior high school health education curricula, (c) a chart describing the scope and sequence of instruction for health education, (d) lesson plans or learning activities for health education, or (e) plans for how to assess or evaluate students in health education?" (State Health Education Questionnaire, Items 9a-e, 15a-e, and 21a-e)